Name:\_\_\_\_\_

Score:\_\_\_\_\_

## Mathematics - Tracing Numbers

Direction: Count and trace the following numbers.

	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	0 0 1	* * * * • • •
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Name:\_\_\_\_\_

Score:\_\_\_\_\_

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